Those who wish to evaluate the complex and challenging issues of the present must seek the perspective conferred by a sound and critical knowledge of the past. History imparts this knowledge, thereby helping the student to understand contemporary affairs and to analyze and evaluate evidence. History also forms part of the foundation of a liberal education by providing essential background for the humanities, social sciences, natural sciences, and pre-professional disciplines.

For its majors, the history department offers a broad program of courses designed to discipline and develop the mind. When combined with appropriate courses in other fields, this program prepares history majors for careers in law, government service, management and administration, library science, education, and journalism. A departmental honors program offers special opportunities for independent work to advanced students.

For history majors who wish to become certified teachers, the department also offers special programs which incorporate courses in education.

**Departmental Student Learning Outcomes**

Students who graduate from the history program will achieve the following outcomes:

**Historical processes/World History:** Students will be able to analyze global/historical processes as related to one another and to historical change.

**Understanding historical human activities and accomplishments:**

Students will be able to examine and understand history as human activities and accomplishments in the past for which there is evidence and history as what historians have written about those activities and accomplishments using the evidence

**Critical reading:** Students will be able to evaluate scholarly sources analytically to ascertain their main themes and arguments.

**Methodology:** Students will be able to conduct historical research by evaluating primary and secondary published and archival sources appropriate to the subject.

**Perspective:** Students will be able to apply a historical perspective to issues concerning the diversity of human experience.

**Communication:** Students will be able to present the results of their research and study in clear and properly documented papers and oral presentations and discussions.

**Internship Program (HST 490 Internship)**

1-6 Credit Hours.

Participation in a field learning experience closely related to one of the areas of history. The student intern will report as required to the internship coordinator and will be expected to evaluate the experience and relate it to his or her academic program. Three hours per week will be required to generate one credit. Pass/fail only. Prerequisites: 2.50 G.P.A. or better; 60 credits earned; permission of internship coordinator.

- History Major (B.A.) (http://collegecatalog.lemoyne.edu/arts-sciences/history/history-major/)
- Double Major in History & Political Science (http://collegecatalog.lemoyne.edu/arts-sciences/history/double-major-history-political-science/)
- History Minor (http://collegecatalog.lemoyne.edu/arts-sciences/history/history-minor/)
- Five-Year B.A./M.S.T. Program (http://collegecatalog.lemoyne.edu/arts-sciences/history/five-year-ba-mst-program/)
HST 110. World Civilization I. 3 Credit Hours.
This course surveys the most important developments, issues, accomplishments and problems of World civilizations, provides an introduction to the study of African, Asian, European, Islamic, Native American, and Latin American civilizations, and discusses the relationships among these civilizations to the eighteenth century.

HST 110L. Learning Strategies Lab. 1 Credit Hour.
The learning strategies course is designed to develop active learning skills and to provide supplemental instruction for the HST 110 (http://collegecatalog.lemoyne.edu/search/?P=HST%20110) course. The overall goals of the course are to teach students how to organize their approach to acquiring knowledge and to approach studying as an active thinking process. Students will learn how to apply the learning strategies within the context of the history course content. Emphasis will be placed on applying learning theory to the mastery of course content and on helping students to identify their own personal learning style. Preference given to students participating in the curricular learning community. Open to the HEOP/AHANA learning community. Corequisite: HST 110 (http://collegecatalog.lemoyne.edu/search/?P=HST%20110).

HST 111. World Civilization II. 3 Credit Hours.
This course surveys the most important developments, issues, accomplishments and problems of World civilizations since the eighteenth century and examines the development of African, Asian, European, Islamic, Native American and Latin American civilizations since the eighteenth century. A research paper is required of all students. Cross-listed Courses: HON 115 (http://collegecatalog.lemoyne.edu/search/?P=HON%20115)

HST 111L. Learning Strategies Lab. 1 Credit Hour.
The learning strategies course is designed to develop active learning skills and to provide supplemental instruction for the HST 111 (http://collegecatalog.lemoyne.edu/search/?P=HST%20111) course. The overall goals of the course are to teach students how to organize their approach to acquiring knowledge and to approach studying as an active thinking process. Students will learn how to apply the learning strategies within the context of the history course content. Emphasis will be placed on applying learning theory to the mastery of course content and on helping students to identify their own personal learning style. Preference given to students participating in the curricular learning community. Open to the HEOP/AHANA learning community. Corequisite: HST 111 (http://collegecatalog.lemoyne.edu/search/?P=HST%20111).

HST 211. American History Survey I. 3 Credit Hours.
This course is an overview of key patterns, events, and the history of peoples in America from the eve of European settlement to 1865. It covers Native American life and the effects of English settlement, the rise of African slavery, the colonial and Revolutionary periods, the age of antebellum reform, antislavery and women’s rights, the crisis of union, and the Civil War. Readings, research and discussion.

HST 212. American History Survey II. 3 Credit Hours.
A survey of United States history from the era of Reconstruction to the present. Topics include Reconstruction and the struggles for American democracy, immigration, the rise of the industrial order and the response to it by farmers and workers, Populism and Progressivism, women’s suffrage and the modern women’s movement, the New Deal both World Wars, the Cold War and Vietnam, the Civil Rights movement, and the post-Cold War era. Readings, research and discussion.

HST 301. Methods of Historical Research. 3 Credit Hours.
A detailed analysis of historical methodology and techniques of research, required of all history majors. The course will provide training in analytical reading, evaluation of evidence, interpretation of quantitative data, methods of avoiding historical fallacies, and the selection of a topic for historical research. A research paper is required of all students. Cross-listed Courses: LGS 316, GWS 329, PSC 329.