

# ARABIC (ARA)

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## **ARA 101. Elementary Arabic I. 3 Credit Hours.**

This course introduces the basics of Modern Standard Arabic (MSA). Students will start with the Arabic alphabet, word formation, and build on new vocabulary for everyday use and sentence structure. Students will learn essential communicative skills related to real-life situations such as personal queries, family, work, and study. Students will focus on the four language competencies speaking, listening, reading, and writing skills. No prior knowledge of Arabic required.

## **ARA 101C. Elementary Arabic I Consortium. 4 Credit Hours.**

This course develops beginning reading, listening, speaking and writing skills in Modern Standard Arabic. For the first three weeks, students will use Alif Baa' to master the alphabet, a few popular verbal expressions, and very basic grammar. After the completion of Alif Baa' student will move to Al-Kitaab I, where they will be exposed the 4 chapters structured around an online story that provides new vocabulary, grammar points, listening, comprehension and writing exercises. (NOTE: This course is part of the UNYLC Foreign Language Consortium. Host School is: Le Moyne.)

Prerequisites: No previous knowledge of Arabic necessary.

## **ARA 102. Elementary Arabic II. 3 Credit Hours.**

This course is the continuation of ARA 101. Students will be exposed to new grammar and continue adding to the Arabic vocabulary. Cultural components will be integrated at this level into the four competencies: speaking, listening, reading, and writing skills.

Prerequisite: ARA 101 or permission of the department chair.

## **ARA 201. Intermediate Arabic I. 3 Credit Hours.**

This course is designed for students who have a complete command of the Arabic alphabet and sound system and can already communicate in simple social situations. The course is designed to bring the student to the point of communicating in several well defined social situations and contexts. The root and pattern system of Arabic grammar and complex sentence structure are studied using vocabulary, complex texts, and translation exercises. Prerequisite(s): ARA 102.

## **ARA 202. Intermediate Arabic II. 3 Credit Hours.**

This course is designed for students who have a complete command of the Arabic alphabet and sound system and can already communicate in simple social situations. The course is designed to bring the student to the point of communicating in several well defined social situations and contexts. The root and pattern system of Arabic grammar and complex sentence structure are studied using vocabulary, complex texts, and translation exercises.

Prerequisite: ARA 201 or permission of the department chair.

## **ARA 301. Arabic Conversation. 4 Credit Hours.**

This is a course to improve communication skills and emphasize pronunciation, intonation, expression and systematic vocabulary development. Audio-visual work, oral reports, compositions and class discussions based on readings from newspapers, magazines, and current writings of significant authors. Prerequisite(s): ARA 202.

Cross-listed Courses: ARA 301C

## **ARA 301C. Arabic Conversation Consortium. 3 Credit Hours.**

This is a course to improve communication skills and emphasize pronunciation, intonation, expression and systematic vocabulary development. Audio-visual work, oral reports, compositions and class discussions based on readings from newspapers, magazines, and current writings of significant authors. Prerequisite(s): ARA 202. (NOTE: This course is part of the UNYLC Foreign Language Consortium. Host School is: Le Moyne.)

Cross-listed Courses: ARA 301

## **ARA 302. Arabic Conversation II. 4 Credit Hours.**

This course will help students expand vocabulary, improve discourse skills, and strengthen writing skills in Arabic. Through class readings, assignments, and discussion, students will also deepen their knowledge of Arabic culture and examine Arabic cultural idiomatic expressions.

Prerequisite(s): ARA 301.

Cross-listed Courses: ARA 302C

## **ARA 302C. Arabic Conversation II Consortium. 4 Credit Hours.**

This course will help students expand vocabulary, improve discourse skills, and strengthen writing skills in Arabic. Through class readings, assignments, and discussion, students will also deepen their knowledge of Arabic culture and examine Arabic cultural idiomatic expressions. Prerequisite(s): ARA 301. (NOTE: This course is part of the UNYLC Foreign Language Consortium. Host School is: Le Moyne.)

Cross-listed Courses: ARA 302

## **ARA 310. Business and Trade in the Middle East And North Africa. 3 Credit Hours.**

This course exposes students to business practices and their histories in the Middle East and North Africa. For example, a "Souk phenomenon" exists where a series of merchants sell the same products in a designated area, each attracting different customers. Being geographically located on the silk road shaped the attitudes, practices, and psyches of the Arabs. This course demonstrates the importance of trade in forming a people's cosmopolitanism and vice versa. Furthermore, the relevance of multilingualism in launching "start-ups" in Tunisia, Morocco, and Egypt connects the Arab world with European countries such as France, Italy, and Germany. Students will discover the cultural meaning of "Baksheesh" in the region and the history behind the term. Doing business in the Arab world calls for open-mindedness, knowledge of the nuances between Abu Dhabi, Cairo, and Rabat, and understanding of the history behind business culture in this ancient region. Fulfills Core Requirements: Diversity (DIV) and Cultural Elective (CE).

## **ARA 311. Diplomacy in the Arab World. 3 Credit Hours.**

In 1797, U.S. Consul General William Eaton was sent to Tunis to negotiate a treaty ending piracy on the Barbary Coast of North Africa. In 1799, Hammouda Basha, the Bey of Tunis, gifted General Eaton 8-10 Tunis sheep to take home to George Washington in a diplomatic gesture of gratitude and goodwill toward the United States of America. This course departs from this diplomatic moment in the US/Tunisia relations to explore a broader range of diplomatic moves hitherto. Students will explore US-Saudi Relations, Tunisia's abolition of slavery in 1846, US-Egyptian relations, Morocco and the Western Sahara conflict, Habib Bourguiba and Muammar Gaddafi's relationship (Tunisia/Lybia), the Oslo Accords, the US invasion of Iraq, and Lebanese civil War. This course looks at historical moments of diplomacy and other moments of lack of diplomacy and the language of diplomacy used throughout the Arab world. Fulfills Core requirements: Diversity (DIV) and Cultural Elective (CE).

**ARA 390. Independent Study. 1-6 Credit Hours.**

A student who wishes to pursue an independent study project for academic credit must submit, prior to registration, a proposed plan of study that includes the topic to be studied and goal to be achieved, the methodology to be followed, schedule of supervision, end product, evaluation procedure and number of credits sought. The proposal must be approved by the supervising faculty member, the department chair and the academic dean. The proposal will be kept on file in the academic dean's office.