

GENERAL INFORMATION

Mission Statement

Le Moyne College is a diverse learning community that strives for academic excellence in the Catholic and Jesuit tradition through its comprehensive programs rooted in the liberal arts and sciences. Its emphasis is on education of the whole person and on the search for meaning and value as integral parts of the intellectual life. Le Moyne College seeks to prepare its members for leadership and service in their personal and professional lives to promote a more just society.

Affiliations

Le Moyne College is approved by the Regents of the University of the State of New York (http://www.regents.nysed.gov) and is accredited by the Middle States Commission on Higher Education (http://www.msche.org).

The Nursing Program is accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation) (CCNE); the Teacher Education Programs are accredited by the Council for the Accreditation of Educator Preparation (http://caepnet.org) (CAEP) and the Physician Assistant Studies Program is accredited by the Accreditation Review Commission for Physician Assistant Education (http://www.arc-pa.org) (ARC-PA). The Madden School of Business is accredited by Association to Advance Collegiate Schools of Business International (http://www.aacsb.edu) (AACS). The Chemistry Department is approved by the American Chemical Society (http://www.acs.org/content/acs/en.html).

The Occupational Therapy Master’s Program at Le Moyne College was granted candidacy status by the American Occupational Therapy Association (AOTA) in 2014. As a result of this action, the institution may admit students into the Occupational Therapy Master’s Program according to the approved timeline (June 2015) and may proceed to the Initial Review step of the accreditation process. The Occupational Therapy Master’s Program at Le Moyne College will be included on AOTA’s list of programs that are holding Candidacy Status and are eligible to admit students. The program may now move to Step 2 of the Initial Accreditation Process (the Initial Review) and may begin work on the Self-Study that is due on or before December 1, 2015.

The College is also a member of:

- Association of Jesuit Colleges and Universities (http://www.ajcunet.edu) (AJCU)
- Association of Colleges and Universities of the State of New York (http://library.albany.edu/speccoll/findaids/apap003.htm) (ACUSNY)
- Association of American Colleges and Universities (http://www.aacu.org) (AACU)
- Association to Advance Collegiate Schools of Business International (http://www.aacsb.edu) (AACS)
- College Board (http://www.collegeboard.org)
- Commission on Independent Colleges and Universities (http://www.cicu.org) (CICU)
- Council of Independent Colleges (http://www.cic.edu/Pages/default.aspx) (CIC)
- Council for Higher Education Accreditation (http://www.chea.org) (CHEA)
- National Association of Independent Colleges and Universities (https://www.naiciu.edu) (NAICU)
- National Association for College Admission Counseling (http://www.nacacnet.org/Pages/default.aspx) (NCAC)
- National Catholic Educational Association (http://www.ncea.org) (NCEA)

Requests to review documents describing the accreditation, approval or licensing of the institution and its programs may be submitted to the Office of Academic Affairs. Information regarding the accreditation status of Le Moyne College may be obtained from:

The New York State Education Department
Office of Higher Education
Room 977 Education Building Annex
Albany, New York 12234
Tel: 518-486-3633

Nondiscrimination Statement

Le Moyne College subscribes fully to all applicable federal and state legislation and regulations regarding discrimination (including the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972 (Title IX); Section 504 of the Rehabilitation Act of 1973 (Section 504); the Americans With Disabilities Act (ADA); the Age Discrimination in Employment Act; the Age Discrimination Act; and the New York State Human Rights Law). The College does not discriminate against students, faculty, staff or other beneficiaries on the basis of race, color, gender, creed, age, disability, marital status, sexual orientation, veteran status, or national or ethnic origin in admission to, or access to, or treatment or employment in its programs and activities. Le Moyne College is an Affirmative Action/Equal Opportunity Employer. For further information regarding Title IX contact Dr. Deborah Cady Melzer, Vice President for Student Development at 315-445-6130. All other inquiries relative to the regulations mentioned above may be addressed to Anne Kearney, Dean of Students, at 315-445-4525.

Students with Disabilities

The Office of Disability Support Services, located in the Noreen Reale Falcone Library, arranges academic accommodations for eligible students with disabilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact disability support services as soon as possible to ensure that academic accommodations are made available in a timely manner. Written documentation attesting to the existence of the disabling condition and signed by a licensed professional, is required before academic accommodations are implemented.

Contact Information

Voice: (315) 445-4118
TDD: (315) 445-4104
Fax: (315) 445-6014
Email: dss@lemoyne.edu
www.lemoyne.edu/dss

Student Records (FERPA)

Le Moyne College, in accordance with the Family Educational Rights and Privacy Act (FERPA), has implemented procedures for the review and access of student records. Institutional policy and procedures can
be found on the Registrar’s Office website (http://www.lemoyne.edu/College-Administration/Office-of-the-Registrar/FERPA-Information).

**Sexual Harassment Policy**

Le Moyne College does not condone or tolerate any conduct that would constitute sexual harassment or sexual misconduct. The College’s Sexual Harassment and/or Sexual Misconduct Policy may be found at www.lemoyne.edu/studenthandbook.