ACADEMIC ADVISING AND ACADEMIC SUPPORT SERVICES

Professionals within the Division of Student Development offer students and faculty comprehensive programs tailored to the needs of students at distinct developmental stages, including programs for first-year and transfer students and students who have not declared a major, as well as comprehensive orientation programs, early intervention programs, coordination of academic standing and assistance to students on academic probation, tutoring, service learning, international student advising and support to students enrolled in the HEOP and AHANA programs, and C-STEP.

The purpose of this support is to help Le Moyne students succeed in college by connecting them with faculty and programs that enable them to create meaningful relationships within and outside the classroom while enhancing their intellectual, social and personal development.

Advising Program

Advising for first-year students begins prior to the first day of classes. Once students choose Le Moyne College, they receive Heading to the Heights, a First-Year Student Guide, and access to an Online Advanced Registration System (OARS) that prepares them for a one-day “Summer Welcome” where they will meet an academic advisor in their major, draft their fall course schedule and take placement tests. This pre-college program is designed to acquaint students and their parents primarily with the academic aspects of the first-year experience.

During their fall semester, first-year students are assigned to an academic advisor in their major or, if undeclared, with a professional advisor in the Student Success Center. The student's first-year advisor should be considered a primary mentor and is critical in helping the new student develop the skills necessary to make valuable decisions throughout their academic career and in their major. Frequent interaction between first-year advisor and student is essential, especially in the first semester. After the first year, students either continue to meet with their advisor or are assigned an upper-division faculty advisor who typically counsels sophomores, juniors, seniors and transfer students. Transfer students who are undeclared are advised by the Advisor for Transfer Student Engagement.

The Advisor/Advisee Relationship

The advisor and student share equal responsibility to develop a meaningful relationship. Advisors can provide guidance and mentoring to help students make informed choices. However, students are ultimately responsible for meeting the requirements of their degree programs.

Students should meet on an individual basis with their advisor several times each semester. Both individual and group meetings are quite important, especially prior to registration, as academic advisors must review the students’ proposed schedules and approve them for student registration on Phinfo. These meetings also allow for discussions about the student’s major/minor, possible internships, research, career planning and graduate school opportunities. Some departments schedule group advisement to inform students about activities and new classes in the major while others offer special programming and events regarding major-related topics, e.g., departmental research opportunities and internships.

Student Outreach

While it is integral to Le Moyne’s mission for faculty and administrators to encourage students to seek their assistance, sometimes students are at a crossroads and need additional, immediate or more intensive support for their well-being and academic success. Students can also experience unexpected extenuating circumstances during their time at Le Moyne that will affect their academic performance and their lives while at college. For that reason, Le Moyne has established the Early Alert System Exchange (EASE), a confidential early intervention and referral process that provides avenues for professors, administrators, and staff with the means to identify students in need of additional support. These students may exhibit risk factors that may limit their ability to be successful at Le Moyne. Such factors may include academic challenges, major life events causing overwhelming stress, unmet emotional or medical needs, or lack of a support structure. In addition, EASE also identifies students with multiple academic deficiencies at mid-term and those who are not following required academic probation guidelines. The EASE process is led by the Assistant Dean for Student Development and the Assistant Dean for Academic Advising and Support.

Student Success Center

Le Moyne students are encouraged to take advantage of the free services coordinated by the Student Success Center. The office provides tutoring, study groups, individual consultations and workshops for all students seeking to improve their academic performance and achieve excellence. Individual and group support is also available to students interested in strengthening their learning strategies (e.g., time management, note-taking and test prep strategies). Students are welcome to set up individual appointments with a member of the advising staff to learn more.

Free one-to-one tutoring and study groups are available during the academic year. Students can make tutoring appointments online by visiting lemoyne.mywconline.com (http://lemoyne.mywconline.com). For more information, contact (315) 445-4597.

Disability Support Services

The Office of Disability Support Services, located on the first floor of the Noreen Reale Falcone Library, arranges academic accommodations for eligible students with disabilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990. Students with disabilities are encouraged to contact disability support services as soon as possible to ensure that academic accommodations are made available in a timely manner. Written documentation attesting to the existence of the disabling condition and signed by a licensed professional is required before academic accommodations are implemented.

Contact Information

Voice: (315) 445-4118
TDD: (315) 445-4104
Fax: (315) 445-6014
Email: dss@lemoyne.edu
www.lemoyne.edu/dss (http://www.lemoyne.edu/dss/)

HEOP Program

Arthur O. Eve Higher Education Opportunity Program

The Arthur O. Eve Higher Education Opportunity Program (HEOP) at Le Moyne College provides broad and varied educational experiences to capable students who, due to academic under preparation and limited financial resources, might not have the opportunity to attend
college but show potential for academic success. The program provides comprehensive academic support services, counseling, advising, and financial aid that enable students to successfully complete their program of study at Le Moyne College. Students are required to attend the five-week Pre First-Year Summer Academic Institute to prepare them for the academic rigor of college-level study. HEOP is available to New York State residents and receives generous support from the New York State Education Department. For more information, visit our website at www.lemoyne.edu/HEOP-AHANA (http://www.lemoyne.edu/HEOP-AHANA/).

AHANA Program
The Le Moyne College African-American, Hispanic, Asian, Native American Program (AHANA) is for students who meet the academic criteria and demonstrate college success. This program also provides academic support services, counseling, advising, and is available to both New York state and non-New York state residents. Students will participate in an academic five-week pre-freshman summer program. Financial assistance is based on need as reflected on the student's FAFSA application and Le Moyne College's financial aid form. For more information, visit our website at www.lemoyne.edu/HEOP-AHANA (http://www.lemoyne.edu/HEOP-AHANA/).

CSTEP
The Le Moyne College Collegiate Science and Technology Entry Program (CSTEP) was developed to prepare individuals for professional licensure, or to enter careers in the fields of science, technology, engineering and math (STEM). It provides historically underrepresented and economically challenged students with services and activities to prepare them for entry into CSTEP-targeted professions. Enrichment activities are designed to increase recruitment, retention and placement of eligible students in severe shortage areas. They include individual advisement, a workshop series, mentorship, research opportunities, tutoring, a summer program, career and graduate school preparation, conference, community service and service-learning activities. More information about the CSTEP program can be found online at www.lemoyne.edu/cstep (http://www.lemoyne.edu/cstep/).

APLUS
The Achievement Program for Le Moyne Undergraduate Scholars (APLUS) is a new program developed to prepare students for careers or advanced studies in the areas of the social sciences and humanities. It provides historically underrepresented and first generation students with opportunities to achieve their personal, academic, and professional goals. Students participate in individual advising meetings and also group seminars where they are connected to professional opportunities (such as internships, volunteering, or shadowing), academic resources (such as tutoring, graduate school preparations, and graduate school entrance exam studying), and personal skill growth through community service and mentoring. For more information or if you are interested in applying, please contact the Associate Director, Lauren Van Derzee at vanderle@lemoyne.edu.

International Student Advisement
Le Moyne College provides its F-1 international students support regarding their immigration status. All undergraduate and graduate students who are studying at Le Moyne under the direction of an F-1 student visa receive assistance on issues such as maintaining status, employment, practical training, etc. They are also given the opportunity to attend an international orientation upon their entrance into Le Moyne. This session provides students with valuable information regarding immigration regulations.

Due to immigration guidelines, all F-1 students must complete their immigration registration paperwork during the first two weeks of each semester. In addition, they are required to maintain full-time enrollment and meet all other immigration regulations. For more information, contact the Office of Inclusive Excellence and Global Education at (315) 445-4189.

Pre-Health Advisement
The chair of the Health Professions Advisory Committee (HPAC) serves as the principal advisor for those students and alumni interested in the health professions. Information sessions for prospective applicants to professional schools begin as early as the fall semester of the freshman year. For qualified applicants to most doctoral degree programs in the health professions, members of the committee evaluate undergraduate credentials and formulate official college letters of recommendation. Contact Dr. Beth Pritts, chair of the Health Professions Advisory Committee, for more information at (315) 445-4431 or prittsbb@lemoyne.edu.

Health Professions Advisory Committee
The Health Professions Advisory Committee functions to advise and assist students interested in pursuing careers in the health professions. The committee chair serves as an information source and as the principal advisor for those interested in professional fields such as dentistry, medicine, optometry, podiatry, veterinary medicine and other allied health care fields. The chair furnishes general information regarding professional school admission requirements and entrance examinations and also conducts informational meetings for prospective applicants to professional schools. For qualified applicants to most doctoral degree programs in the health professions, the members of the committee evaluate undergraduate credentials and formulate official college letters of recommendation. The chair also assists students enrolled in the different affiliation programs between Le Moyne College and health professions schools (refer to Graduate Program Pathways (http://collegecatalog.lemoyne.edu/graduate-program-pathways/) for descriptions of these programs). Further information regarding the committee and its functions may be obtained from the chair of the committee, Dr. Beth Pritts at (315) 445-4431 or prittsbb@lemoyne.edu.

Pre-Law Advisement
The director of pre-law education serves as the principal advisor for those students and alumni interested in careers in the legal profession. Information sessions for prospective applicants to professional schools begin as early as summer orientation and registration when the director of pre-law education meets with entering students and their parents. The current pre-law advisor is James Snyder, Esq.

PromiseNY: Le Moyne's Graduation Promise
Le Moyne College provides numerous academic programs and academic support services that enable a student to maintain steady academic progress and complete an undergraduate degree within four years. (A four year graduation plan takes into account eight traditional semesters and includes both May and August graduations in the student’s final year.) Still, graduating within four years requires a student to carefully plan a course schedule, successfully complete each enrolled course, and heed the advice of their academic advisor. In order to achieve timely degree completion, all students must meet the following obligations:
• Transition to College: New students shall participate in the College’s orientation program and meet at least three times with their academic advisor during their first semester. This is an important time for students to learn about degree requirements, utilize College resources, and plan for future semesters. Prior to the start of their first semester, all students must provide the Admission and/or Registrar’s Office with official transcripts which demonstrate completion of high school course requirements and any college coursework that was completed before matriculation into Le Moyne.

• Transfer of Credit: Students who take Advanced Placement, International Baccalaureate, or college courses while in high school must submit such documentation to the Le Moyne College Registrar at least one month before classes begin. Other transfer credit must be pre-approved and a student’s last 30 credit hours must be completed at Le Moyne. Students must submit all transcripts from other institutions to the Le Moyne College Registrar’s Office immediately after completion of transfer courses.

• Course Placement: Students who are required to take foundational courses (WRT 100, CHM 101, MTH 007, etc.) may not be able to complete their degree within four years. In these cases, summer, J-semester, and/or Maymester courses may be required, yet students are responsible for all associated tuition charges.

• Major Declaration: Students must declare all majors and minors before the beginning of their sophomore year in order to allow enough time to complete their degree in four years. Some majors and dual degree programs require students to complete more than 120 credit hours and will not be included in the graduation promise because they require additional coursework. At the time of declaration, students will be advised of the anticipated time for completion based on the students’ previous coursework and course sequencing. Students who are unsure of which major to select should participate in College activities to explore new or additional programs. Students who change majors, add an additional major, or declare a minor during the four years must re-evaluate their graduation plan. These changes may impact the student’s ability to graduate in four years.

• Academic Advising: All students are assigned an academic advisor within their major and must meet with that individual (or a member of the department acting on the advisor’s behalf) at least three times in their first semester and at least once in each subsequent semester. Students have multiple resources to identify which courses they should select to ensure academic progress, such as their academic advisor and Phinfo. Students are responsible for seeking advice from their academic advisor when they do not understand a college requirement, have questions regarding course sequencing, or are considering altering their course schedule (adding, dropping, or withdrawing from a course). All required forms must be submitted to the Registrar’s Office by the stated deadline. Any such changes may have an impact on the student’s ability to complete their degree within four years.

• Timely Registration: Students shall register online at their assigned registration time each semester after having been cleared by their academic advisor(s). To do so, students must follow their program evaluation in Phinfo to track progression towards their degree. Students are responsible for contacting their academic advisor, department chair of their major, or a representative of the Registrar’s Office with any registration questions. In order to register on time, student accounts must be clear of registration holds and all financial obligations must be met. Students must register for the courses that have been approved by their academic advisor. Students must discuss any variance from their proposed course schedule with their academic advisor.

• Course Completion: Students should follow all faculty/instructor guidelines for individual courses and seek help if they are not performing well. Students who fail or withdraw from a course are responsible for retaking the course and/or earning appropriate credits. In these cases, summer, J-semester, and/or Maymester courses may be required of such students. However, students are responsible for all associated tuition charges.

• Academic Progress: Students must earn at least 30 credits per year and maintain good academic standing. In addition, some majors require students to maintain a higher standard (i.e., 3.0 GPA in the major or 2.8 GPA for certain courses, etc.). Students must earn appropriate grades to meet these criteria and, if needed, students should utilize College resources such as faculty office hours, Student Success Center, Qualitative Reasoning Center, and the Writing Center to strive for success in their courses. Students who are unable to earn the necessary grades will require additional time in order to complete their degree. In addition, students who do not maintain continuous enrollment for eight semesters will require additional time to complete the degree. Students must maintain good academic standing each semester and achieve at least a 2.0 grade point average overall, in their major(s), and in their minor(s) in order to graduate.

• Student Compliance: All students should read their College email daily as they are responsible for correspondence sent to this address. Le Moyne strongly encourages students to limit their work hours to a reasonable number of hours to ensure proper sleep and adequate study time. In addition, students must maintain good disciplinary and nonacademic standing.

If you have any questions regarding Le Moyne’s graduation promise as part of PromiseNY, please contact the Registrar’s Office or Assistant Dean for Student Success.