

UNDERGRADUATE CORE CURRICULUM

Le Moyne's Core Curriculum is central to the College's **Catholic and Jesuit mission** of educating students in a rigorous academic environment. The Core helps students acquire both foundational knowledge and intellectual skills essential to a lifetime of inquiry in professional and personal endeavors. The curriculum begins with discipline-specific courses, which fosters the development of critical communication and reasoning skills. The curriculum gradually incorporates interdisciplinary and transdisciplinary courses, in which students use their foundational knowledge to gain insight into current societal and global issues. Upon graduation, all students, regardless of major, will be able to actively engage complex problems and help create meaningful change in the world.

Courses and Requirements

If you would like to learn more about courses, requirements, and opportunities for the Core Curriculum, please click here. (<http://www.l moyne.edu/Portals/0/A&S%20Dean/Core.Curriculum.pdf>)

Transfer Students

Like all matriculated students, transfer students must complete Le Moyne's Core Curriculum. The intent of the Core Curriculum for transfer students is to ensure the integrity of a Le Moyne education while acknowledging the importance of flexibility when transferring credits from other institutions. Transfer students should speak with Le Moyne's office of admissions which will help them to gain maximum credit for college work already completed.

Click here to learn more about transferring credit to Le Moyne.

Distinctive Elements in Le Moyne's Core Curriculum

Le Moyne's new Core curriculum is designed to ensure that all Le Moyne students receive a thorough education in the liberal arts. Its interdisciplinary approach, global emphasis, and inclusion of mathematics and science reflect international trends in liberal arts education. While it follows exciting developments in higher education in some ways, Le Moyne's Core curriculum is distinctive in other ways.

A Thorough Writing Sequence

Le Moyne's Core curriculum ensures that students have ample opportunity to develop their academic and career-relevant writing skills. In the first year, students develop and practice the critical writing skills that are necessary for success in college. Next, they refine and enhance their skills through a three-course, writing-instructional sequence in Philosophy and English. Students use these skills throughout their academic curriculum.

From the Basic to the Complex

Given the complex issues facing the world today, interdisciplinary learning is essential and Le Moyne's Core curriculum provides it. In the first two years, students establish solid foundational knowledge in History, Philosophy, English, Religious Studies, and Natural and Social Sciences. In the junior year, students build on that foundation through interdisciplinary courses that explore how different ways of knowing affect intellectual inquiry. The senior year capstone course challenges

students to consider contemporary issues from various disciplinary perspectives.

The Core's Bookends

Le Moyne's Core curriculum includes both a first-year Transitions seminar and a senior Transformations capstone. These two courses bookend the Le Moyne experience by introducing students to college in an exciting, intellectually provocative seminar and by preparing them for life after college in a capstone course that synthesizes their learning. These companion experiences represent one of the ways that Le Moyne strives to fulfill the Jesuit mission to educate the whole person.

Transition to Transformation COR 100 First Year Seminars: Transitions

The first-year seminar introduces students to academic life at the college level, while also highlighting the value of a Jesuit liberal-arts education. Each seminar course is organized around a different "big idea" that is central to the faculty scholarly interests. By beginning their academic career with outstanding teacher-scholars, students are invited into the realm of intellectual inquiry.

Many Transitions seminars include field trips that deepen learning and build relationships. In addition to local excursions, several classes travel to New York City to visit museums and monuments related to their semester's study. These "outside the classroom" experiences are an integral part of the Transitions course design.

COR 400 Senior Studies: Transformations

Transformations presupposes that it is not enough simply to know; nor is it enough simply to do. The senior capstone course challenges students to address multi-faceted and dynamic issues from diverse perspectives. Each course mirrors the complexity of today's world; students utilize all of the skills they have developed throughout the Core curriculum to engage the course topics. Through the rigorous interdisciplinary framework, students hone the collaborative problem-solving skills that are essential to their life after college.

Learning Goals of the Core Curriculum

1. DISCIPLINARY INQUIRY

Students will explore meaningful questions, both practical and transcendent, through study in the arts, humanities, natural sciences, and social sciences.

Example courses: 100-level courses in many departments.

2. INTERDISCIPLINARY INQUIRY

Students will synthesize knowledge drawn from different fields of study (the arts, humanities, natural sciences, and social sciences).

Example courses: Courses with *IDS-designation* (check BSC, CHS, CJS, CSC, ECO, HST, MKT, MUS, PSC, PSY, SOC, THR, others) ENG 310 Literature and Culture, COR 400 Senior Studies: Transformations.

3. CRITICAL THINKING

Students will comprehensively evaluate issues, ideas, events, and works before making informed conclusions. All Core courses.

4. WRITTEN COMMUNICATION

Students will produce coherent arguments in writing.

Example courses: WRT 101 Critical Writing, PHL 110 Introduction to Philosophy ENG 210 Major Authors, many other Core courses.

5. ORAL COMMUNICATION

Students will prepare and present in a variety of contexts, as speaker and listener. Many Core courses.

6. QUANTITATIVE REASONING

Students will analyze numerical or graphical information.

Example courses are offered by the following departments: BIO (<http://collegecatalog.lemoyne.edu/arts-sciences/biological-sciences/#coursestext>), CHM (<http://collegecatalog.lemoyne.edu/arts-sciences/chemistry/#coursestext>), PHY (<http://collegecatalog.lemoyne.edu/arts-sciences/physics/#coursestext>), MTH (<http://collegecatalog.lemoyne.edu/arts-sciences/mathematics-computer-science/#coursestext>)

7. INFORMATION LITERACY

Using technologies integral to information access, students will identify, locate, evaluate, and responsibly use information that is relevant to a given problem.

Example courses: HST 110 World Civilization I, HST 111 World Civilization II, many other Core courses

8. ETHICAL INTEGRITY

Students will make reasoned ethical decisions by assessing their own moral values, recognizing different ethical perspectives, and thoughtfully analyzing ethical and moral dilemmas.

Example courses: PHL 210 Moral Philosophy, many other Core courses.

9. CREATING A MORE JUST SOCIETY

Students will investigate complex challenges involving cultural and social diversity, and the individual's role in developing just solutions.

Example courses: Many Core courses, including *DIV-designated courses* (check ANT, BUS, CGS, ECO, EDU, HST, NSG, PSC, PSY, REL, SOC, THE, others).

Other Core Requirements

ENCOUNTERING ANOTHER CULTURE (EAC)

- Students in College of Arts & Sciences: Two consecutive semesters of the same foreign language (see courses in FLL (<http://collegecatalog.lemoyne.edu/arts-sciences/foreign-languages-literatures/#coursestext>))
- Students in Madden School of Business: Two consecutive semesters of the same foreign language (see courses in FLL (<http://collegecatalog.lemoyne.edu/arts-sciences/foreign-languages-literatures/#coursestext>)) or two Cultural Electives (*CE-designated courses*)
- One semester (12-14 weeks) of study abroad

VISUAL OR PERFORMING ART (*VPA-designated courses*)

- Check courses in CMM, ENG, MUS, REL, THR and other departments

Typical Core Course Sequence

Core courses are generally taken each semester, along with major courses and major support courses. Examples of typical programs are found in each academic department, under Programs: Major: Typical Program. Student should consult with their academic adviser regarding the best course schedule.

Get in Touch

Contact the Core Program

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